

## Tool: Involving adolescents in management and oversight



Use the tool below for guidance with involving adolescents in the management and oversight of your intervention with the Adolescent Kit.

<p><b>Getting started</b></p>	<ul style="list-style-type: none"> <li>▶ If establishing a new, stand-alone intervention with the Adolescent Kit, form a steering committee made up of community leaders, parents, and adolescents</li> <li>▶ If integrating the Adolescent Kit within an existing programme, work with the steering committee already in place</li> </ul>
<p><b>Options for involving adolescents</b></p>	<ul style="list-style-type: none"> <li>▶ Include adolescent representatives as members of the steering committee</li> </ul> <p><b>And/or</b></p> <ul style="list-style-type: none"> <li>▶ Form a separate committee of adolescents who can share responsibility for planning and managing the intervention</li> </ul>
<p><b>Questions to ask:</b></p>	
<p><b>Selecting adolescent representatives</b></p>	<ul style="list-style-type: none"> <li>▶ How will adolescents select their representatives?</li> <li>▶ Will different groups be represented equally? (Gender, age, ethnicity, etc.)</li> </ul>
<p><b>Roles and responsibilities</b></p>	<ul style="list-style-type: none"> <li>▶ What will adolescent representatives do? What will their role be?</li> <li>▶ If there is an adolescent committee, what tasks will it be responsible for? How will it interact and share decision making with the adult steering committee?</li> <li>▶ How can you ensure that adolescent representatives understand their roles, know what is expected of them and are clear about the aims of their work?</li> <li>▶ How can you ensure that adolescent representatives find their roles enjoyable and meaningful?</li> <li>▶ How will adolescents benefit from their involvement?</li> </ul>
<p><b>Working with adults</b></p>	<ul style="list-style-type: none"> <li>▶ What steps can be taken to support a productive relationship between adults and adolescents, so that they can work together to plan and make decisions about the intervention?</li> <li>▶ What preparation and support will adolescents need to communicate and collaborate effectively with adults?</li> <li>▶ What preparation will adults need to respond constructively to adolescents' suggestions and to include adolescents in decision making?</li> </ul> <p>Refer to <b>Supporting adults to work with adolescents</b> tool.</p>

